



TRAVEL PROJECT

BY: _____

PROJECT DUE: FRIDAY, JUNE 10, 2016

Standards

Reading Language Arts, Science, Social Studies

- [CCSS.ELA-LITERACY.RH.6-8.7](#)
 - Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
- [CCSS.ELA-LITERACY.RH.6-8.8](#)
 - Distinguish among fact, opinion, and reasoned judgment in a text.
- [CCSS.ELA-LITERACY.RH.6-8.9](#)
 - Analyze the relationship between a primary and secondary source on the same topic.

Mathematics

- [CCSS.MATH.CONTENT.7.RP.A.3](#)
 - Use proportional relationships to solve multistep ratio and percent problems. Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, percent error.
- [CCSS.MATH.CONTENT.7.EE.B.3](#)
 - Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies. For example: If a woman making \$25 an hour gets a 10% raise, she will make an additional $\frac{1}{10}$ of her salary an hour, or \$2.50, for a new salary of \$27.50. If you want to place a towel bar $9\frac{3}{4}$ inches long in the center of a door that is $27\frac{1}{2}$ inches wide, you will need to place the bar about 9 inches from each edge; this estimate can be used as a check on the exact computation.
- [CCSS.MATH.CONTENT.7.RP.A.3](#)
 - Use proportional relationships to solve multistep ratio and percent problems. Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, percent error.
- [CCSS.MATH.CONTENT.7.EE.B.4](#)
 - Use variables to represent quantities in a real-world or mathematical problem, and construct simple equations and inequalities to solve problems by reasoning about the quantities.
- Mathematical Practices
 1. Make sense of problems and persevere in solving them.
 2. Reason abstractly and quantitatively.
 3. Construct viable arguments and critique the reasoning of others.
 4. Model with mathematics.
 5. Use appropriate tools strategically.
 6. Attend to precision.
 7. Look for and make use of structure.
 8. Look for and express regularity in repeated reasoning.

Introduction

It is the year 2021, you and your friends are planning a summer trip before you start college in the fall. You select a city outside of North America. Together, you and your friends have a combined total budget of 10,000 US dollars to cover all of your expenses including food, transportation, hotel, attraction admissions and shopping. You have nine days to research your destination, create a travel budget, and present your trip.

Get Started

What You Need to Use

- Destination Search
 - <http://www.ezilon.com/>
 - <http://www.infoplease.com/countries.html>
 - <http://www.teachingtreasures.com.au/travel/continents.htm>
 - <https://www.google.com/culturalinstitute/project/world-wonders>
 - <http://www.nationalgeographicexpeditions.com/>
 - <http://www.fodors.com/>
 - <http://www.photoshot.com/subproduct.jsp?isid=4&cid=21>
- Travel Guides
 - <https://www.expedia.com/>
 - <https://www.yahoo.com/style/tagged/travel>
 - <https://www.travelocity.com/>
 - http://www.travelchannel.com/Travel_Guides
 - <https://www.virtualtourist.com/>
 - <http://www.worldtravelguide.net/>
 - <http://asiatravel.com/>
 - <http://nersp.nerdc.ufl.edu/~eli/teachers/activities/tesl2/culture/travel/>
- Maps
 - <http://www.earthalbum.com/>
 - <http://www.nationalgeographic.org>
- Currency Converter
 - <http://www.xe.com/currencyconverter/>
- Sharing Tools
 - http://www.readwritethink.org/files/resources/interactives/Printing_Press/
 - <http://www.prezi.com>
 - <http://www.erhs.la/classes/simonian/website/files/pdf/PowerPointPlanningSheet.pdf>

What You Need to Know

Final Project Timeline		
DATE	TASK	COMPLETED
TUES. MAY 31, 2016	<ul style="list-style-type: none">● Select country and research introduction section (SoSci)● Develop Budget Research currency, flights & hotels (MATH)● Research 5 indigenous species & pictures (SCI)● Write a script (RELA)	
WEDS. JUNE 1, 2016	<ul style="list-style-type: none">● Research history of your country section (SoSci)● Research transportation & meals (MATH)● Research body plan, phyla & skeleton type (SCI)● Write a script (RELA)	
THUR. JUNE 2, 2016	<ul style="list-style-type: none">● Research and create geography section (SoSci)● Research 3 activities: location & cost (MATH)● Research appendages, mouthparts & method of movement (SCI)● Write a script (RELA)	
FRI. JUNE 3, 2016	<ul style="list-style-type: none">● Research and create culture section (SoSci)● Research 2 activities location & cost (MATH)● Research predation, interesting facts, habitat & eminent danger (SCI)● Write a script (RELA)	
MON. JUNE 6, 2016	<ul style="list-style-type: none">● Research and create economy section (SoSci)● Develop Itinerary (MATH)● Research 5 indigenous species & pictures (SCI)● Develop presentation (RELA)	
TUES. JUNE 7, 2016	<ul style="list-style-type: none">● Research and create climate section (SoSci)● Develop Total Trip Budget (MATH)● Research body plan, phyla & skeleton type (SCI)● Develop presentation (RELA)	
WEDS. JUNE 8, 2016	<ul style="list-style-type: none">● Research and create interesting fact section (SoSci)● Categorize Total Trip Budget (MATH)● Research appendages, mouthparts & method of movement (SCI)● Develop presentation (RELA)	

THUR. JUNE 9, 2016	<ul style="list-style-type: none"> ● Finalize and prepare graphics/practice presentations in group (SoSci) ● Create Pie Chart/ Circle Graph (MATH) ● Research predation, interesting facts, habitat & eminent danger (SCI) ● Develop presentation (RELA) 	
FRI. JUNE 10, 2016	<ul style="list-style-type: none"> ● Finalize Social Studies section ● Finalize Math section ● Finalize Science section ● Finalize RELA section 	
JUNE ____ 2016	Presentation Day! My appointment is _____.	
JUNE ____ 2016	Make-up Presentation! My appointment is _____.	

What You Need to Do

1. Your first task is to decide on your vacation destination. You will then create an itinerary showing all of the activities and places you will be visiting. One of the days on your vacation must be spent doing something educational. This can include activities such as visiting a museum. You will also identify any indigenous species that are unique to location.
2. You will create a pie or circle graph illustrating how the \$10,000 was spent. You will break up the circle (pie) graph into percentages based on the way your budget was spent.
3. You will create a way to share your trip with the rest of your classmates. This can be done by making a poster, photo album, presentation or any other creative sharing methods you can think of.
4. You will write one page double-spaced paper about this group project. The following should be addressed in this paper:
 - What other subjects did you use (give specific examples)? How did you use them in your project?
 - How difficult was it to incorporate the criteria used for selecting your vacation based on a group budget of \$10,000? How would you have spent less?
 - How well does this project relate to real life events? Do you think the knowledge acquired in this project can be used in other situations? How so?
 - Think about the sources of information you used in this project (i.e. internet) and how they improved your final project. Do you think this project could've been done without the sources of information? How so?
 - Consider your experiences as a team member. What did you learn about your own team skills? What did you do well and what could you improve?

Social Studies

Brief summary of the setting, with highlights of important places

- Location, including a map
- Geography
- Major cities, Well-known places, capital
- Historic Sites and Landmarks
- Recreation and Outdoor Activities—parks, sports, water
- Entertainment
- Climate and overall weather conditions
- Transportation
- Arts and Culture, including museums, theaters, places to visit
- Languages and Local Dialect
- Food that the area is known for
- Maps, Pictures, & Graphics
- Additional Information (population, square miles, myths, folklore,
- Include a works cited list of all sources used in gathering your research

For specific guidelines go to: <https://green2016.wikispaces.com>.

Mathematics

Brief summary of all expenses, including a spreadsheet

- Convert currency base on destination
- Airline information such as departure, arrival, carrier and ticket prices
- Hotel information such as location, accommodations/amenities and cost of a 6 night stay
- Travel information such as taxis, rental car, trains, and/or buses
- Meal information such as locations for breakfast, lunch, snacks and dinner
- Itinerary and images of all locations and activities to be visited
- Plans for at least 5 different activities to do while on the trip. Provide details about the activities or sights to be explored such as the cost for two adults and pictures. This may include sightseeing tours, attractions or excursions. Examples below.
 - Cultural Sights –Museums, landmarks, statues, monuments, cathedrals, churches, etc.),
 - Entertainment
 - Amusement parks
 - Gardens
 - Beaches
 - Outdoor Activities
 - Sporting event(s)
 - Night life
 - Theatre/Shows/Concerts
- Include a works cited list of all sources used in gathering your research

Reading/Language Arts

Brief 10 minute presentation of Travel Project

- Who is your audience?
- What is your purpose?
- Write a script for your presentation
- Select a presentation tool (powerpoint, prezi, commercial, rap, brochure, cartoon, etc.)
- Be creative!

Science

Brief summary of 10 indigenous species of the destination with pictures of each species

- Body Plan: bilateral, radial, asymmetrical
- Phyla: name with species (normal) name (class, order, genus are not needed)
- Skeleton Type: Endoskeleton, exoskeleton or both (such as a turtle) with a detailed description
- Appendages: Detailed description of their appendages including: jointed and or hedged legs, or wings, carapace with wings like a beetle, or jointed vascular fluid filled legs such as a spider or muscular such as Cheetah
- Mouthparts: Detailed description of the mouthparts such as a bone jaw such as a Mackerel Fish or a lion, cartilaginous jaw such as a shark, no jaw utilizing suction (leech or lamprey) and including a detailed description about teeth arrangement and location, or lateral mandibles such as a grass hoppers.
- Method of Movement and a detailed description including: slithering such as snake, or peristalsis such as a worm, or flying such as a bat, or crawling such as a beetle, swimming such as a shark, or tube feet like an echinoderm (starfish or sea urchin).
- Predation: a detailed description how an animal captures its food: Stalking (ambush hunting); constricting (wrapping around and crushing), pummeling (gorilla), injecting or spewing venom, gorging with claws, teeth and or a beak, or tearing apart with a forceful mouth.
- Interesting Facts about this animal such as: One bite of a black mamba causes mass necrosis where cells die off in seconds and form a grotesque black depression resulting in death.
- Habitat this Animal Lives In: such as a jungle, ocean benthic (deep sea), coastal, sky, mountain range, in the soil (a worm) etc.
- Eminent Danger to Humans: such as if you touch a poison dart frog, you have less than 12 seconds to live.
- Include a works cited list of all sources used in gathering your research

Evaluation

You will turn in your itinerary and a map showing the exact location of the places you and your friends would visit with pictures. You will also create a pie or circle graph illustrating how the \$10,000 was spent. This will be done showing percentages. You will also make a presentation that will allow you to share your trip with your classmates

Level 4

- Accuracy: All information and calculations are correct and all of the sources are listed
- Neatness: All writing is tidy, photos and artwork are precisely placed, and all sections are orderly
- Creativity: The final product as a whole is interesting, engaging, imaginative, and original
- Colorful: The final product is eye catching and vibrant and/or coordinated colors are used

Level 3

- Accuracy: Most of the information and calculations are correct and most of the sources are listed
- Neatness: Most of the writing is tidy, photos and artwork are mostly placed carefully, and most of the sections are orderly
- Creativity: Most of the final product is interesting, engaging, imaginative, and original
- Colorful: Most of the final product is eye catching and bright colors and/or mostly coordinated colors are used

Level 2

- Accuracy: Some of the information and calculations are correct and some of the sources are listed
- Neatness: Some of the writing is tidy, photos and artwork are somewhat placed carefully, and some of the sections are orderly
- Creativity: Some of the final product is interesting, engaging, imaginative, and original
- Colorful: Some of the final product is eye catching and average and/or some mismatched colors are used

Level 1

- Accuracy: Very little of the information and calculations are correct and none of the sources are listed
- Neatness: Very little of the writing is tidy, photos and artwork are placed poorly, and the sections are disorderly
- Creativity: Very little of the final product is interesting, engaging, imaginative, and original
- Colorful: Very little of the final product is eye catching and dull and/or mismatched colors are used

PROJECT RESOURCES

BRIGHT HUB EDUCATION

<http://www.brighthubeducation.com/teaching-methods-tips/75435-rubric-for-brochure-project/>

LESSON PLANET

<http://www.lessonplanet.com/article/family-history/travel-plan-project>

TRAVEL PROJECT - EAGLE ROCK JUNIOR HIGH

<http://www.erhs.la/classes/simonian/website/computers/projects/travelproject/travel%20links.html>

THE ESL TRAVEL CENTER

<http://nersp.nerdc.ufl.edu/~eli/teachers/activities/tesl2/culture/travel/>

SCHOLASTIC - BUDGETING FOR A TRIP

<http://www.scholastic.com/teachers/lesson-plan/budgeting-trip#.V0QsL5OlXIk.mailto>

McGRAW HILL EDUCATION

<http://connected.mcgraw-hill.com/>